

PCS-CCSS Writing Rubric Grade K—Informative

	NS (0)	Does Not Meet (1)	Almost Meets (2)	Meets (3)	Exceeds (4)
Informative K.W.2	No evidence	<p>Draws and/or narrates, but topic is not connected</p> <p>Supplies no information about the topic</p>	<p>Draws, narrates, and/or writes 1 sentence about the topic</p> <p>Attempt to supply some information but may be unrelated to topic</p>	<p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts</p> <p>Name what they are writing about</p> <p>Supply some information about the topic</p>	<p>Meet all expectations set forth in (3)</p> <p>Use some descriptive words</p> <p>Goes beyond title to establish topic sentence</p>
Organization & Focus K.W.2	No evidence	<p>Write in all directions</p> <p>No connection between picture and print</p> <p>No spaces evident between words/letters</p>	<p>Begin to write from left to right</p> <p>Begin to space words correctly</p> <p>Picture and print mostly relate (loose connections)</p>	<p>Write left to right, & return sweeps</p> <p>Space most words correctly</p> <p>Picture and print match (illustration reflects narrative)</p>	<p>Meet all expectations set forth in (3)</p> <p>Provide a sense of closure</p> <p>Form letters well and they are neatly spaced and aligned</p> <p>Space all words correctly No spaces evident between words/letters</p>
Language Conventions K.L.1 K.L.2	No evidence	<p>Use random letters/letter-like shapes/symbols/scribbles to represent print</p> <p>Contains random formation of letters/letter-like shapes/symbols/scribbles</p>	<p>Use correct initial sounds in most words written</p> <p>Occasionally capitalizes first word in a sentence and the pronoun "I"</p> <p>Write uppercase letters randomly or within words</p> <p>Does not use punctuation marks</p>	<p>Write simple words phone (writes letters for <i>most</i> consonant and short-vowel sounds)</p> <p>Use correct initial and ending sounds in most words written</p> <p>Capitalize first word in a sentence and the pronoun "I"</p> <p>Begin to use end punctuation</p>	<p>Meet all expectations set forth in (3)</p> <p>Use end punctuation correctly</p> <p>Use conventional spelling for words with common spelling patterns</p> <p>Spell irregular and/or high-frequency words correctly</p>

*A child may score a 3 in the "narrative" row by dictating the story. However, without a written response, they will not obtain a passing score in organization and language and conventions

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