	NS (0)	Does Not Meet (1)	Almost Meets (2)	Meets (3)	Exceeds (4)
Opinion K.W.1	No evidence	Draws and narrates, but topic is not related	Draws, narrates, and/or writes at least 1 sentence or statement of opinion	Use a combination of drawing, dictating, and writing to compose opinion pieces Provide topic or name of the book they are writing about State an opinion or preference about the topic or book (e.g. My favorite book is)	Meet all expectations set forth in (3) Supply a reason for their opinion
Organization & Focus		Write in all directions	Begin to write from left to right	Write left to right, & return sweeps	Meet all expectations set forth in (3)
K.W.1	No evidence	No connection between picture and print No space evident between words/letters	Begin to space words correctly Picture and print mostly relate (loose connections)	Space most words correctly Picture and print match (illustration reflects narrative)	Provide some sense of closure Form letters well and they are neatly spaced and aligned Space all words correctly
Language Conventions K.L.1 K.L.2	No evidence	Use random letters/letter- like shapes/symbols/scribbles to represent print Contain random formation of letters/letter-like shapes/symbols/scribbles	Use correct initial sounds in most words written Occasionally capitalizes first word in a sentence and the pronoun "I" Write uppercase letters randomly or within words	Write simple words phonetically (writes letters for <i>most</i> consonant and short-vowel sounds) Use correct initial and ending sounds in most words written Capitalize first word in a sentence and the pronoun "I"	Meet all expectations set forth in (3) Use end punctuation correctly Use conventional spelling for words with common spelling patterns Spell irregular and/or high-
			Does not use punctuation marks	Begin to use end punctuation	frequency words correctly

PCS-CCSS Writing Rubric Grade K—Opinion

*A child may score a 3 in the "narrative" row by dictating the story. However, without a written response, they will not obtain a passing score in organization and language and conventions

2012-2013 Draft Rubric