Kindergarten Writing - Planning, Evaluation and Revision

EL.00.WR.01 Discuss ideas to include in a story

Skills	Concepts
• Discuss	Story ideas

Big Ideas

• Discussing ideas help us tell stories.

Essential Questions

• How do we get an idea for a story?

EL.00.WR.02 Write by moving from left to right and from top to bottom.

Skills	Concepts
Write	Left to rightTop to bottom

Big Ideas

• Good writing needs to follow a format.

Essential Questions

• Why does writing need to follow a format?

Writing - Writing

EL.00.WR.04 Write first name, first names of friends, and begin learning to write own last name, using capital and lower case letters.

Skills	Concepts
Write	Own NameFriends' names
• Use	Uppercase lettersLowercase letters

Big Ideas

• Uppercase letters identify a proper noun.

Essential Questions

• Why are names capitalized?

EL.00.WR.05 Write most letters and some words when they are dictated.

Skills	Concepts
Write	Dictated letters and words

Big Ideas

Sounds students hear and write correspond to letters and words.

Essential Questions

- Why do we need to sound out words?
- How does listening for sounds help us to write words?

Writing - Writing

EL.00.WR.06 Write some consonant-vowel-consonant words such as *man, cat*, and *run* (demonstrating the alphabetic principle).

Skills	Concepts
Write	Consonant-vowel-consonant words

Big Ideas

• Sounding out words helps us write.

Essential Questions

• Why do we need to sound out words?

EL.00.WR.07 Write (unconventionally) to express own meaning.

Skills	Concepts
Write	To express own meaning (unconventionally)

Big Ideas

• Pictures, letters, and words, help us express ideas.

Essential Questions

• How can you express your ideas?

EL.00.WR.08 Produce or dictate writing that approximates natural or story language.

Skills	Concepts
Produce or dictate	Story language

Big Ideas

• Pictures, letters, and words, help us to tell a story.

Essential Questions

• How can you tell a story?

Kindergarten Writing - Spelling

EL.00.WR.09 Use phonemic awareness and letter knowledge to spell independently.

Skills	Concepts
• Use	Phonemic awareness and letter knowledge to spell independently

Big Ideas

• Words have beginning, middle, and ending sounds along with vowel sounds to make words.

Essential Questions

• How do we make words? What makes a word?

Writing - Handwriting

EL.00.WR.11 Write uppercase and lowercase letters of the alphabet independently, closely approximating the correct shape and placement of the letters.

Skills	Concepts
• Write	 Uppercase letters Lowercase letters Correct shape and placement of letters

Big Ideas

 Letters need to be formed properly in order for the reader to understand the writing.

Essential Questions

- Why do we use uppercase and lowercase letters?
- Why do you need to form letters correctly?

Writing - Narrative Writing

EL.00.WR.12 Write (unconventionally) brief stories that use drawings to support meaning and that label objects and places.

Skills	Concepts
Write	Brief stories
• Use	Drawings to support

Big Ideas

• Telling a story includes pictures, letters, and words.

Essential Questions

• What do we need to tell a story?

Writing - Expository Writing

EL.00.WR.13 Write (unconventionally) simple messages or directions for a specific reason - or for a specific person or specific people.

Skills	Concepts
Write	Simple messagesDirections

Big Ideas

- Writing communicates ideas.
- Purpose determines the writing we choose.

Essential Questions

- How do you know what to write?
- Who is your audience? Why would you write to different people?